

The Half Term Ahead

Year 6: Autumn 1

Earth Charter links: Future, Earth
Big Question: How can we learn to 'think outside the box'?

Launch Event: Solve a mystery task
Visits, visitors & trips: Sutton Hoo resources
Finale Event: Sharing of work

Key Dates	Home Learning Cycle: standardised deadlines										
Autumn 1: ⇒ Forest School Fridays this half term – for children who are participating, please send them into school in appropriate non-uniform which doesn't matter if it gets a bit messy! They will also need to ensure they have a coat each week. Whole school Year 6 only ⇒ Monday 14th September 3:15-4:00 – Meet the teacher presentation in classrooms. ⇒ Tuesday 29th September and Thursday 1st October – Parents' evening (in person). Please note that Everest class will have their parents' evenings on Monday 28th September and Thursday 1st October. ⇒ 1st or 2nd October – individual photos (Year 6 date TBC) ⇒ Week beginning Monday 5th October – Year 6 Bikeability sessions for those signed up – exact dates/times for individuals TBC ⇒ Monday 19th – Friday 23rd October – STEAM week ⇒ Friday 23rd October – parents and carers are invited into school at the end of the day to celebrate STEAM week work and any other year group projects A brief view of upcoming dates for Autumn 2: ⇒ Saturday 7th November – Fireworks ⇒ Monday 14th December – online National Holocaust experience (Leo's Journey – age appropriate). School time – children only.	⇒ <i>The homework cycle begins on Friday</i> ⇒ <i>All homework is due to be completed by Thursday morning of the next week.</i> ⇒ <i>CGP books are due in once every two weeks (hand-in dates specified on CGP homework overview)</i>										
Home Learning Expectations	Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')										
Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities. Tasks/activities in addition to reading at home daily: <table> <tr> <th>Activity</th><th>Expectation</th></tr> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr> <tr> <td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr> <tr> <td>*CGP SATs revision guides (From Autumn 2)</td><td>Around 30 minutes per week Collected in every fortnight</td></tr> </table> <i>*An overview of the CGP tasks will be shared at the beginning of every half term via:</i> ⇒ <i>Parent curriculum information event at the start of the half term</i> ⇒ <i>Sending to parents electronically</i> ⇒ <i>Publishing on the website</i> ⇒ <i>Giving children a paper copy.</i>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week	*CGP SATs revision guides (From Autumn 2)	Around 30 minutes per week Collected in every fortnight	Maths: ⇒ Challenge 1 – Roman numerals - Use your place value knowledge to help you to solve the roman numerals! To access the link quickly, type 'Roman Numerals Quiz – Transum' into Google and use the top link. (https://www.transum.org/software/SW/Starter_of_the_day/Students/Roman_Numerals.asp) Remember: I Value Xylophones Like Cows Do Milk ⇒ Challenge 2 – Place value - Digit sum is where you add all the digits in a number (e.g. the number is 112, the digit sum is 1+1+2=4). Task 1: Create seven-digit numbers where the digit sum is six and the ten thousand digit is two. Task 2: Fred says he has the largest number. What could his number be? Task 3: Wilma says she has the smallest number. What could her number be? ⇒ Challenge 3 - Flora asked, "Can you make square numbers by adding two prime numbers together?" Ollie said, "I know that 4 is a square number and I can add 2 + 2 to make it. Since 2 is a prime number, I have managed to do it!" Task: Have a go yourself. Try with the squares of the numbers from 4 to 20 (Example 1: 4 squared = 16. Can you find two prime numbers which add together to make 16? Example 2: 5 squared = 25. Can you find two prime numbers which add together to make 25?) etc. English: Quick Writes – spend 10 minutes (or longer if you wish) answering the prompts: ⇒ Challenge 1 - If you could have any fictional character as your best friend, who would you choose and why? What would you do together? ⇒ Challenge 2 - Recreate a new ending for the last book you read. ⇒ Challenge 3 - Describe your future robot servant – Imagine a future in which we each have a personalised robot servant. What would yours be like? What would it do? What would it look like? What would it talk like? What features would it have?
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Curriculum Overview

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Reading: Key Text	The London Eye Mystery by Siobhan Dowd Give / explain the meaning of words in context Retrieve and record information / identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph Make inferences from the text / explain and justify inferences with evidence from the text Predict what might happen from details stated and implied Identify / explain how information / narrative content is related & contributes to meaning as a whole Identify / explain how meaning is enhanced through choice of words and phrases Make comparisons within the text
Writing & Grammar	Poetry: Poetry Please: The Seasons – Various Basic word families (verbs, adverbs, nouns, adjectives, determiners) Main clauses - Capital letters, full stops, question marks, exclamation marks Subjunctive verb form Creating Narrative (Quest): <i>How to Train Your Dragon</i> – Cressida Cowell Cohesive devices within paragraphs Contractions Dialogue – direct speech (inverted commas) Relative pronouns and relative clauses Verb tenses Brackets, dashes and commas for parenthesis Informative Writing (Experimenting with Formality & Voice): <i>Fantastic Beasts and Where to Find Them</i> – JK Rowling Hyphens and commas to avoid ambiguity Semi-colons for independent clauses Modal verbs Prepositions Add specific detail using precise adjectives, nouns and prepositional phrases (i.e. expanded noun phrases) Cohesive devices across paragraphs Cross-curricular / Additional writing opportunities: Persuasive letter/diary extract – links to topic National Poetry Day
Spelling	Recap regular/irregular verbs Plurals (leaf - leaves) Recap -ous (nouns to adjectives) i before e Convert nouns or verbs into adjectives using suffix ‘-ful’ and ‘-fully’ -tious / -cious -cial / -tial
Maths	Number and Place Value Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Round any whole number to a required degree of accuracy Use negative numbers in context, and calculate intervals across zero Solve number and practical problems that involve all of the above Addition, subtraction, multiplication and division Multiply & divide multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method Interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context Perform mental calculations, including with mixed operations and large numbers Identify common factors, common multiples and prime numbers BODMAS Solve multi-step problems in contexts, deciding which operations and methods to use and why Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. Fractions (including decimals and percentages) Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example $\frac{3}{8}$] Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places Multiply one-digit numbers with up to two decimal places by whole numbers
Science	Light: Physics Shadows Sight Colour Vision Visual Impairments Reflections Using Reflections
RE	Theology: Christianity Why is the resurrection significant for Christians? Different gospel narratives, truth claims, salvation
PSHE	Being Me in My World My Year Ahead Being a Global Citizen The Learning Charter Owning Our Learning Charter
PE	Outdoor: Cross country Indoor: Gymnastics
Computing	Computing systems and networks <u>Communication:</u> Exploring how we find information on the Worldwide Web, through learning how search engines work Internet addresses Data packets Working together Shared working How we communicate Communicating responsibly
Humanities	History: Britain's settlement by Anglo-Saxons and Scots <i>What can we learn about the Anglo-Saxons from what we see today?</i> Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons Who were the Anglo-Saxons Where did the Anglo-Saxons live?
Art & DT	Design Technology: Textiles To design and make an item of clothing Joining and finishing techniques including adjusting to ensure a good fit
Music	Finding our Singing Voice Focus on pitch, dynamics and tempo Learning and performing Harvest song
MFL	Spanish <i>Phonetics 3-4</i> Key phonemes to facilitate accurate and authentic pronunciation <i>The date</i> Recognise and recall the 7 days of the week in Spanish Recognise and recall the 12 months of the year in Spanish Recognise and recall numbers 1-31 in Spanish Ask and answer the question ‘¿Qué fecha es hoy?’ (What is the date today?) in Spanish Ask and answer the question ‘¿Cuándo es tu cumpleaños?’ (When is your birthday?) in Spanish

